Focus on an Activity and the Strategy or Strategies (thinking) behind it.

Name of your FOCUS Practice:

STAGE 1

- What do you want students to <u>come to understand</u> by using this practice?
- What do you want students to know and be able to do as a result of using this practice?
- How will students know what practice they will be learning and the thinking behind it?

STAGE 2

- What are some of the forms of evidence you will collect to determine if the students have achieved the desired understanding of the strategic thinking behind the practice?
- Are students clear about the criteria for success using this practice?

STAGE 3

 In what way will you help the students learn the strategic thinking behind this practice?

ACTION

Observe the **students actions, conversations** and **products** as a result of using this teaching practice.

Keep a selection of these or evidence of how you will recorded them.

REFLECTION

- To what extent did your students learn about the strategy behind the practice that you intended?
- What evidence of learning did you collect or observe? In what ways did you provide feedback?
- Would you be prepared to use this teaching practice again and allow the students to be Metacognitive about this practice?

