

MUNGO YOUTH PROJECT

Learning activities using Bloom's Taxonomy and Gardner's Multiple Intelligences model

Cognitive processes Multiple intelligences	Remembering and/or Understanding	Applying	Analysing	Evaluating	Creating
Linguistic Intelligence	Name in your local language: <ul style="list-style-type: none"> • The animals in your area • All the food plants • Local plant medicines • 	Create a game (like celebrity heads) in language and English. Create a crossword puzzle based on aspects of language in your local area. Write a poem or song in language and English to celebrate something you enjoy or love.	Draw up a table of the main similarities and differences between the indigenous lore of your local area and local council law.	Write a welcome to country in the language of your area for your class parliament or your Student Representative Council and your school which could be used for all celebratory events	Research the life and ideas of one of Australia's indigenous leaders. Write a speech that he/she might have given if he/she had visited your school.
Logical/mathematical Intelligence	Design a timeline from 50,000 to the present day showing the main events.	Make a video to illustrate the timeline showing main ideas and events.	Create and label a Venn diagram to show the similarities and differences between today and 20,000 years ago	Describe the impact of climate change on humans and animals over the past 70,000 years.	
Visual/spatial intelligence	Draw a map of your state and mark and label all the heritage areas. Also provide images that show why these places are important.	Create a cartoon strip to show a typical day in the life of a member within community then and now.	Represent in pictorial form the ideal characteristics required of a good leader/s.	Design a tourist brochure for visitors to your local community. Explain the main features and value of the things you describe.	

Kinaesthetic intelligence	Play a game of charades using names and ideas from local, community and language.	Write and perform a short play showing a member of community at work	Construct a diorama showing the major changes of animal, plants and climate. Over the past 60,000 years	Collect items and make a 'showbag' to demonstrate what an ideal, active, informed person needs to thrive in her community.	Write and perform a role-play of a discussion between community, where the person tries to convince others that he or she deserves their support.
Musical intelligence	Devise a rap that contains some information about the ways traditional and non traditional "communities celebrated initiation.	Tape a presentation with appropriate musical accompaniment on an issue of concern to you.	Choose different pieces of music to represent your local community and explain your choices.	Write an advertising jingle or song to promote your heritage place to visitors	
Interpersonal intelligence	In a pair or as a group, use brainstorming to list traditional words to describe different plants and animals in your area.	Design and organise a game show in which the contestants must answer questions about the animals and plants both in English and your local language in Australia.	Design a questionnaire and/or survey the class to determine whether they are 'good citizens'.	Imagine you have been asked to write the script for a new television show about life set in your community. What would happen in the first episode? Who would you choose to play the main roles and why?	Working in a group, devise a set of criteria for celebrating a member of your community. Use it to consider and honour the performances of an elder, traditional owner of your community.
Intrapersonal intelligence	Ask yourself 'What is the thing I most want to know about life as a traditional member of my community and other communities?' Write down your question and then research the answer.	Create a cartoon strip to show how you would try to influence your council on a matter that concerns you.	What aspects of life in your local area do you admire? Which do you not like? What can you do about this?	Compile a list of your skills and qualities that would help you be a successful leader within your school or community. Explain how each would be of help to you.	Describe the type of person you would see as the ideal representative for you in community. How would you communicate your concerns to him or her?